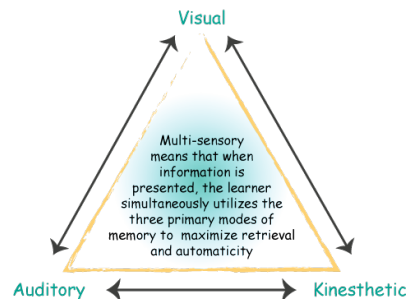
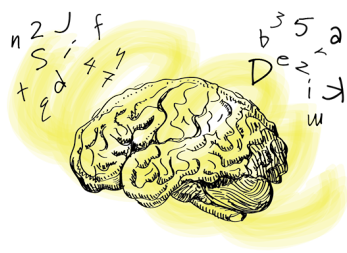




CARE Orton-Gillingham Teacher Training Course



The Orton-Gillingham Approach

The Orton-Gillingham Approach is a **direct, explicit, multisensory, structured, sequential, diagnostic, and prescriptive** way to teach literacy when reading, writing, and spelling does not come easily to individuals, such as those with dyslexia. It is most properly understood and practiced as an approach, not a method, program, or system. In the hands of a well-trained and experienced instructor, it is a powerful tool of exceptional breadth, depth, and flexibility.

The Approach is so named because of the foundational and seminal contributions of Samuel T. Orton and Anna Gillingham. Anna Gillingham, a gifted educator and psychologist encouraged by Dr. Orton, a neuropsychiatrist and pathologist, published instructional materials as early as the 1930s. This provided the foundation for student instruction and teacher training in what became known as the Orton-Gillingham Approach.



Training by a Fellow & Certification through the Academy

The Orton-Gillingham Academy (OGA) is an accrediting and certifying body dedicated to upholding the highest professional and ethical standards for the practice of the Orton-Gillingham (OG) Approach for the treatment of dyslexia. One of the primary ways the Academy pursues its mission is through a practitioner Certification Program validating rigorous training standards set forth by the Academy. Upon completion of Academy training with a Fellow, an applicant submits specific credentials and documentation that are reviewed against these criteria and standards set by the Academy at four different levels of certification. Members at the Associate Level, A/OGA are qualified to provide 1:1 OG instruction under the mentorship of an Academy Fellow.

<https://www.ortonacademy.org>



AOGPE/USA Certification

Master Trainer

Mahjabeen Sadik, M.Ed.

Orton-Gillingham Practitioner

F/OGA(USA), SLDS(CERI/IDA,USA)

Phone: (416)939-1054

email:mahjabeen.sadik@gmail.com

CARE Certificate Trainer

Faiza Faisal, B.A.

Orton-Gillingham Practitioner

A/OGA(USA), SLDI(CERI/IDA,USA)

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email:faiza1967@gmail.com

website:dyslexiacare.com



THE ORTON-GILLINGHAM TEACHER TRAINING COURSE



The Orton-Gillingham Teacher Training course is uniquely designed tool of intervention to treat individuals with dyslexia and language based difficulties. The course gives trainees an understanding of the structure of English language, an appreciation of the problem of dyslexia and language based difficulties and the rationale and procedures of the Orton-Gillingham multisensory approach.

The course includes:

60 Hours of Theory (OGA/USA certification)

40 Hours of Curriculum Training (CARE certification)

100 Hours of Practicum with 10 Hours of Supervised Observation

Upon successfully completing the training requirements under the Master Trainer, trainees are eligible for application for membership to the Academy of Orton-Gillingham Practitioners and Educators (AOGPE) at the Associate Level of certification (www.ortonacademy.org).

The training curriculum includes:

- Dyslexia :Signs/Symptoms/Causes (Current Research)
- History of the English Language
- History and Principals of the Orton-Gillingham Approach
- Structure, Scope, and Sequence of Language Skills
- Phonological/Phonemic Awareness
- Phonics (Sound-Symbol Association/ Symbol-Sound Association)
- Decoding (Syllable Division/Syllable Types)
- Encoding (S.O.S./Spelling Patterns /Generalizations)
- Morphology (Greek/ Latin, Roots, Prefixes/Suffixes)
- Vocabulary/Multi-meaning words
- Handwriting (Manuscript /Cursive)
- Written Expression (Punctuation/ Syntax /Grammar)
- Comprehension (Rate /Accuracy/ Fluency)
- Formal/Informal Assessment Tools (Diagnosis/Treatment)
- The O-G Lesson Plan (Creating/Use of appropriate material)